HORSENDEN PRIMARY SCHOOL

PE AND SPORTS PREMIUM SPENDING REPORT

2025-2026

Key achievements to date:	Areas for further improvement and baseline evidence of need:
▪ Specialist PE provision for all pupils from Reception to Year 6. ▪ Elite sports groups for selected pupils identified as being talented in specific sports. ▪ Regular access for a wide range of pupils to different inter school sporting events. ▪ Structured swimming lessons 45 minutes a week for pupils from Years 3 – 5 using the onsite pool. ▪ Provision of SEN support, elite swimming lessons and water polo to either support or extend pupils ability in swimming.	▪ Increase teacher's competence and confidence in delivering high quality, inclusive PE lessons (where teachers teach PE once per week in Years 1, 2 and 6) that challenge all pupils and compliment the specialist PE coach's skills and expertise. ▪ Identify and engage a target group of inactive pupils to be more physically active. ▪ To build capacity to engage all pupils in at least 30 minutes of physical activity per day at school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Created by: association for Physical Education YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED CSP NETWORK UK COACHING UK active

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	**Total fund allocated:** £21,240	**Date Updated:** September 2026		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.71%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of time pupils spend physically active during the school day.	▪ Playground Leaders selection and training to support active lunchtimes for less active pupils. ▪ New playground leaders trained by current sports coach. ▪ Purchase of equipment and tabards for playground leaders to use.	Supply cover to cover coach for the day plus planning time £600 Cost of tabards and new equipment £300	▪ Observations of lunch time participation in Playground Leader's activities. ▪ School rota system to support participation. ▪ Playground leaders to record attendance. ▪ PE coordinator to measure impact through pre and post questionnaires. Training carried out in October 2022 and review completed. Playground leaders recorded 40% engagements in their activities for Year 5 and 6.	To measure success and look to make a permanent intervention in the next academic year. New Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.
To increase the amount of time pupils spend physically active during the school day by upskilling the SMSA team to play playground games with the children during lunch times.	▪ Deliver training to the SMSA team at the January INSET about playground games and how to zone the playground.	Training £1,500 Resources £300	▪ Adult skill level improves. ▪ Pupils learn new structured games and are active for longer periods of time during lunch.	SMSA team are stable with low turnover therefore upskilling is sustainable. Rewards and recognition will encourage longevity.

	▪ Purchase of new resources for the delivery of the games at lunch times. ▪ Purchase of stickers and certificates to reward good participation in the structured games.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23.54%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number and type of different activities available to pupils before and after school through improving the range and quality of provision of after school clubs.	▪ Increase the number and type of different before and after school clubs on offer through having a range of providers as well as our specialist member of staff provide a different sports club each day of the week.	£1,200 rest mostly parent funded	▪ Registers of clubs show an increased number of pupils attending clubs over a period of time.	Because the clubs are mostly parent funded this makes it sustainable. Harder to reach pupils and parents will be targeted though sponsored places.
Swim coach to deliver elite swimming lessons before school to extend talented swimmers and identify pupils to participate in external inter schools gala competitions.	▪ Groups of year 4, 5 and 6 pupils identified. ▪ Morning groups in place and happen weekly.	£3,800	▪ Elite swimmers participate in school galas and wins are celebrated amongst the school community to raise the profile of swimming and PE in school.	Permanent swim coach can ensure that upcoming talented pupils are identified early during school swimming lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 24.60%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the multi-abilities and positive learning behaviours of pupils used in real PE, through use of real Gym and SETS resources and support the teaching of high quality inclusive PE lessons.	▪ Sports coach to deliver a series of INSET sessions to staff after school in delivery of the Real PE scheme and additional activities that teachers can use in class. ▪ Plan inspiring PE lessons, building confidence in teaching all EY, KS1 & KS2 curriculum and meeting targeted goals	Cost of additional coach time as well as planning time: £1,500 GetSet4PE system £563	Lesson observations and learning walks: Quality of teaching judged to be at least good and improving over time.	Teachers sharing good practice with new staff/staff who feel they need further support.
To increase the number of pupils who meet the national curriculum swimming attainment targets.	▪ Additional before school swimming lessons provided to students that do not reach the national curriculum requirements. ▪ Swimming coaches attended safety awards for teachers' course	£2,000 £1,162	▪ Lesson observations and feedback to swimming instructor and school. ▪ A greater percentage of pupils reaching national curriculum expectations over time.	A review of the instructor timetable and rescheduling of swimming sessions so that additional sessions can be provided in the mornings. Swimming instructor to deliver high quality lessons for all pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.06%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	▪ Health and Safety audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased.	£1,500	▪ Use of equipment in lesson observations and learning walks.	Equipment stored safely and monitored regularly for longevity.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 38.58%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competitions.	▪ Organise and attend a minimum of 6 inter-school competitions with other local schools throughout the year. ▪ Joined Willow Tree Sports Partnership	Staff cover cost - £2,000 Travel to competitions - £1,000 £5,195	▪ Registers of attendance at the various sporting competitions and festivals. ▪ School Games Silver Mark achieved. Data available from Silver Mark application with registers of attendance and/or team sheets. ▪ Increased attendance in organised inter school sports competitions	Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others. Build on a successful year to participate in a wider range of sports competitions to participate in