Year 3: Autumn Term 2, 2026 Curriculum Overview

English

Supplementary Text:

'The Firework Maker's Daughter' by Phillip Pullman **Writing**



- Imitation—learning the model text. Embedding the sen- tence structures and being able to retell it off by heart with actions to assist use of new vocabulary.
- Innovation—Boxing the story up and using a tool kit to improve writing skills and be able to make alterations to the story, while still following the same structure with assistance.
- Independent Application—applying skills and features
- learntmin previous stagestocreate an independent piece of writing following the wishing tale structure.

Word Reading

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- To read for meaning, learning to read for context clues using prior knowledge.

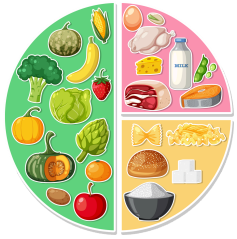
Reading Comprehension

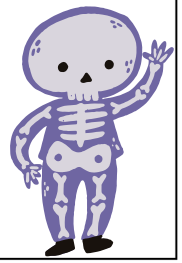
- Listening to, discussing and expressing views about a wide range of texts at a level beyond that at which they can read independently.
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.
- Continue to use the reading domains to help deepen pupils understanding of texts they are reading(retrieving, predicting, summarising, making inferences, comparing)

Science

Animals including Humans

- Exploring different systems of the human body, including skeletal and muscular systems and comparing them with that of animals.
- How nutrition and food choices help human and animal bodies develop and get stronger.
- How different systems help prtect and support each other in both human and animals.





Grammar, Spelling & Handwriting

Grammar&Spelling

- Explore spelling patterns and endings, including -ture, -ation, -ion and -ian.
- Recognise less common spellings of familiar sounds, including ch making different sounds.
- Practise homophones and tricky words from the Year 3/4 statutory spelling list.
- Develop strategies for remembering spelling rules and applying them accurately in independent writing.
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PENPALS Handwriting Scheme

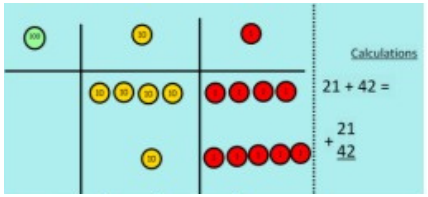
- Introducing joining from the letter r
- Introducing break letters (g,j,y,f)
- Introducing qu

PENPALS for Handwriting

Maths

Addition and Subtraction

- To use mental arithmetic strategies to add and subtract 3 and 1-digit numbers with and without bridging across 10.
- To use place value knowledge to add and subtract 2-digit and 1-digit numbers bridging across 10. Understand and calculate adding and subtracting multiples of 10 to hundreds then use this knowledge to add and subtract 3 and 2 digit num- bers crossing over a 100. e.g. 276 +40 =
- Build on knowledge of adding 100s to calculate sums such as 234+ 500
- Use column method to add and subtract 2 and 3 digit numbers by exchanging



Multiplication and Division

- Recap understanding
- of making and adding equal group using repeated addition .
- Recognise and use the multiplication symbol.
- Use arrays to calculate multiplication statements
- Recall and use multiplication and division facts for the 2,3, 4, 5, 8 and 10 multiplication tables, includ- ing recognising odd and even numbers.
- Solve problems involving multiplication and divi- sion using materials, arrays, repeated addition, grouping, mentalmethods, and multiplication and division facts, including problems in contexts.

PE



Specialist PE: Hockey

- Contribute to the game by helping to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball.
- Understand the importance of playing fairly and keeping to the rules. Learn to be a supportive teammate and identify why this behaviour is important.

Swimming

- Build confidence with submersion activities and games
- Understanding floatation and push & glides



RE



Why is the Torah so important to Jewish people today?

- Explore Jewish beliefs about Moses receiving the Ten Commandments and Torah.
- Understand the Torah's teachings, including the Prophets and 613 Mitzvot, and their importance in synagogue worship.

PSHE

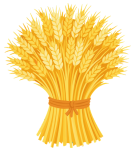


What are healthy habits and why are they important?

- Our bodies need a range of nutrients to grow, stay healthy and work properly.
- Hydration, activity and dental care help keep us healthy.
- Self-care and mindfulness can support our emotional wellbeing.



DT



Sharing Bread



- Food is either grown, reared, or caught for food.
- Different foods are grown around the world and that some food is dependent on the seasons.
- The different food groups in the Eatwell Guide and how they feature as part of a healthy balanced diet.
- That nutrients are substances in foods that living things need to make energy, grow, and develop.
- The principles of a healthy and varied diet, particularly the importance of fruit and vegetables.
- The importance of food preparation routines that are safe and hygienic.



French





- Identify six key periods of ancient Britain, focusing on the Stone, Bronze and Iron Ages.
- Use French phrases to describe people, hunting tools and dwellings from each period.
- Recall and confidently apply new French vocabulary.

Computing

Computing systems: Connecting devices

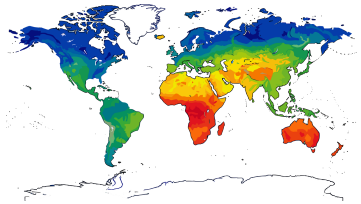


- Exploring computers, their components and peripherals, including how devices connect and work together in networks to share information.
- Pupils apply their understanding by identifying suitable technology for different tasks, connecting devices and using a school network to access and share information.

Geography

Climate Zones

- . Latitude is the distance north or south of the Equator. Places closer to the Equator are generally warmer because they receive more concentrated energy from the Sun.
- The five main climate zones are tropical, arid, Mediterranean, temperate and polar.
- Tropical climates are hot and wet; arid climates are hot t and dry; Mediterranean climates have hot, dry summers and wetter winters; temperate climates have moderate temperatures and rainfall; polar climates are very cold and dry.
- The Northern and Southern Hemispheres have opposite seasons because the Earth is tilted as it travels around the Sun.





Music



Reading Notation: Pitch

- Begin to read and perform pitch notation within a limited range (e.g. C–G), recognising higher and lower pitches.
- Interpret and perform music with basic dynamics markings

